

Budget for Capacity Enhancement Grant for 2021/2022

Grant From EDB: \$638,461

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required 21-22	Success Criteria	Method(s) of Evaluation	People Responsible
BAFS	Assessment Literacy: To promote the learning and teaching of the subject by creating and managing a well-organized question bank for teachers and students.	Hiring helper to assist teachers in typing and sorting the past papers.	Teachers' workload will be relieved and the effectiveness of learning and teaching can be improved.	Oct 2021 - Aug 2022	\$100*27 hours = \$2700 Total = \$2,700	A well-organized question bank of past paper questions for teaching and learning is provided.	Teachers and students utilise the question bank to prepare for the DSE.	Ms. Chu ML
Chinese Department	1. Assessment for Learning S5 Oral Practice - To relieve S5 teachers' workload in the training for speaking examinations and help preparing students for Chinese speaking 2. Human Resources Deployment To provide extra manpower to assist teachers with administrative work.	Hiring helpers for the training for speaking examinations. Employing a full-time Chinese Assistant Teacher.	Teachers' workload will be relieved and students will have more opportunities to practise their skills for speaking examinations. Teachers' workload in administrative work will be relieved.	From 1/09/2021-31/8/2022 From Sep 2021-Aug 2022	Helpers: 1-5 Total Cost: \$5,000 Total = \$5,000 Salary \$27145 x 105% x 12 months Total = \$342,027	1. Students are equipped with better examination skills in speaking examinations. 2. Students can get better results in speaking examinations. 1. Teachers can spend more time on teaching. 2. The Chinese Assistant Teacher helps teachers a lot with administrative work and take up some teaching load of Chinese Language in junior level.	1. Teachers' observations. 2. Student performances in both internal and external speaking examinations. Feedback from Panel Head and/or teachers.	Mr. Hung WW Mr. Hung WW
English Department	1. Language Arts S1-2 Debating/ Public Speaking Training Course - Assisting teachers in training new debaters in debating and public 2. Language Arts S2-3 Debate Team Regular Training 3. Language Arts S1-3 Public Speaking Training for competitions by hired tutors 4. Cater for Learner Diversity Junior Forms Online Remedial class (S1-3)	Employing experienced trainers to conduct debate courses to participants new to debates. Students will be trained for inter-class and inter-school events. Employing experienced trainers to conduct regular debate training to current debate team members. Employing experienced trainers to train students competing in public speaking contests. Employing experienced English teachers to teach weaker students after school in online mode. Bottom 20 students (with reference to the first assessment) of each form will be required to attend the remedial class. 10-12 sessions a year.	Through training and practice sessions, new debaters will be equipped with debating and presentation skills. Through training and practice sessions, debaters will be equipped with more debating experience and relevant debating skills. An extra opportunity will be provided for interested students to enhance public speaking skills after school. Weaker students will receive extra help from school. Students' English proficiency will be enhanced.	1/9/2021-31/8/2022 1/9/2021-31/8/2022 1/9/2021-31/8/2022 1/9/2021-31/8/2022	Salary to trainers: \$300-\$500 per session, total: \$3000 Salary to trainers: \$300-\$500 per session, total: \$3000 Salary to trainers: \$300-\$500 per session, total: \$3000 Salary to teachers: \$300-600 per session, total: \$18000 Total = \$27,000	Students' outstanding performance in inter-class debating competitions. Students' outstanding performance in inter-class and inter-school debating competitions. Students' outstanding performance in external public speaking events. Selected students make improvement in English assessment.	Evaluation of students' performance in the speaking domains, e.g. inter-class debates and public speaking events. Evaluation of students' performance in the speaking domains, e.g. inter-class and inter-school debates. Evaluation of students' performance in the speaking domains. Students' results in each assessment.	Ms C. Yam, Mr R. Kam, Ms J. Fok Ms C. Yam, Mr R. Kam Ms C. Yam, Ms J. Fok Ms C. Yam, Mr T Wong
Reading to Learn	Human Resources Deployment To provide manpower to assist the teacher librarian in the daily operation of the school library.	Hiring a library assistant to assist the teacher librarian in the daily operation of the school library.	Teacher librarian's workload in the library will be relieved.	From Sep 2021-Aug 2022	Salary \$21340 x 105% x 12 months Total = \$268,884	Teacher librarian can spend more time on teaching.	Teacher librarian's comment on the performance of the library assistant.	Ms. Tai Alice

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Expected Deficit: (\$7,150.00)