

St. Joseph's College
Non-Chinese Speaking Student Education Support Programme (Annual Report 2023-2024)

This year, the school has received a grant of \$1,019,029 from the Education Bureau as educational support for non-Chinese speaking (NCS) students.

1 To develop NCS students' Chinese language curriculum.

Strategy: 1.1 To develop NCS students' Chinese language curriculum.

This year, the school-based curriculum for non-Chinese speaking (NCS) students have been revised and supplementary exercises have been made for the NCS students. Textbooks written for students who learn Chinese as a second language, handbooks of Chinese idioms and set texts for HKDSE have been used as the school-based teaching materials for enhancing the effectiveness of NCS students' learning of Chinese. In addition, articles about current issues have been added to the teaching materials at all levels for NCS students to learn about Hong Kong Society.

Outcome: The objective was achieved. The series of "Chinese Made Easy" have been used by NCS students from Secondary 1 and Secondary 4 and their Chinese proficiency, including reading, writing, listening and speaking have been advanced. Handbooks of Chinese idioms (《胸有成竹成語手冊》) have been used by NCS students from Secondary 1 to 6 and their understanding Chinese culture and value have been enhanced. The application of 時事學中文 has been promoted and supplementary exercises about current issues in Hong Kong have been added to the school-based teaching materials to enhance their understanding of Hong Kong Society. Some of them are able to discuss current issues with their classmates and their teachers using the vocabulary they learnt from 時事學中文.

Reflection(s) and Follow up(s): The series of "Chinese Made Easy" is appropriate to the level of the NCS students in SJC so "Chinese Made Easy" will be used by NCS students from Secondary 1 to Secondary 6 in 2024-2025. Besides, set texts for HKDSE and set texts for mainstream Chinese curriculum will be used as the school-based teaching materials in 2024-2025.

As the application of 時事學中文 is free and enables NCS students to self-study, the application will be promoted to all newly admitted students and the NCS students will be encouraged to use the vocabulary in their writing in 2024-2025.

2 To enhance students' interest in Chinese culture and students' understanding of Hong Kong Society.

Strategy: 2.1 To organize a cultural Visit

Chinese teachers organize a guided visit to Hong Kong Court of Final Appeal for NCS students. The purpose of this activity is to enhance their knowledge of the history and operations of the Judiciary, as well as foster an appreciation for the architectural heritage of the Court of Final Appeal Building. All participating NCS students are required to complete a worksheet about the architecture of Hong Kong Court of Final Appeal.

Outcome: The objective was achieved. Through participating in the guided visit and completing the worksheet for the visit, the NCS students have strengthened their understanding of the history and operations of the Judiciary of Hong Kong and the sense of belonging of Hong Kong.

Reflection(s) and Follow up(s): NCS students are benefited from the type of learning activity so a similar cultural trip will be organized in 2024-2025.

3 To enhance students' reading ability and reading interest.

Strategy: 3.1 To require NCS students read books and complete book reports

Students are required to read at least one Chinese book in a semester. After reading the book, students need to share their thoughts and reflections on the book with their Chinese teachers.

Outcome: The objective was achieved. Most of the NCS students read at least two books in a semester. As they shared their thoughts and reflections on the books with their Chinese teachers, their reading and speaking skills have improved.

Reflection(s) NCS students are benefited from reading Chinese books. More Chinese books which are appropriate to their reading level will be and Follow purchased. In 2024-2025, students are required to read at two Chinese book in a semester.
up(s):

4 To help students adapt to school life and to facilitate NCS students' integration into school life.

Strategy: 4.1 To appoint learning buddy/ buddies
Student(s) from the same form(s) are appointed as "learning buddy" to assist newly admitted NCS students to integrate into the community of Chinese-speaking classmates.

Outcome: The objective was achieved. A student who was the classmates of the newly admitted NCS students was appointed as "learning buddy". The new NCS students from Secondary 1 were benefited greatly from his activeness and helpfulness, and they had a good relationship with their Chinese-speaking peers.

Reflection(s) New NCS students are benefited from the strategy. A student/students will be appointed as "learning buddy" to assist newly and Follow admitted NCS students.
up(s):

Strategy: 4.2 To encourage NCS students to join extracurricular activities
NCS students are encouraged to join at least one extracurricular activity organized by clubs, societies, or Community Service Team

Outcome: The objective was achieved. More than a half of NCS students have joined at least one club, society, or sport team. All NCS students participated in at least one extracurricular activity organized by clubs, societies, or Community Service Team. They mingled with Chinese speaking students in SJC and enjoyed extra-curricular activities.

Reflection(s) and Follow up(s): NCS students are benefited from the strategy. The strategy will be applied again in 2024-2025.

5 To improve the academic results of the NCS students who are weak at Chinese.

Strategy: 5.1 To conduct tutorial lessons for NCS students who are weak at Chinese
NCS students with weak academic performance need to attend at least two Chinese tutorial lessons once week. They do homework and revision with the help from an assistant teacher.

Outcome: The objective was achieved. Five students attended the lessons. Most of them improved their reading and speaking skills and their academic performance was enhanced.

Reflection(s) and Follow up(s): NCS students are benefited from the strategy. The strategy will be applied again in 2024-2025.

6 To increase students' exposure to Chinese culture.

Strategy: 6.1 To conduct Chinese painting class

The NCS students learn the Chinese culture, such as Chinese myths and Chinese legends, then create modern Chinese ink painting based on their learning.

Outcome: The objective was achieved. Four NCS students from Secondary 2 attended the Chinese painting class. They learnt the Chinese culture, such as Chinese myths and Chinese legends, and the traditional Chinese tales from the class and knew how to use Chinese ink brushes to draw in Chinese painting style.

Reflection(s) and Follow up(s): NCS students are benefited from the strategy. The strategy will be applied again in 2024-2025.

7. To help students improve the skills of writing Chinese characters.

Strategy: 7.1 To conduct Chinese calligraphy class
The NCS students learn and practise Chinese traditional calligraphy.

Outcome: The objective was achieved. Six NCS students from secondary 3 attended the class and their Chinese handwriting improved. They also learned more about Chinese culture and were able to use Chinese ink brushes to write on red papers during the Chinese New Year. One of these six students was nominated by the panel head of the Chinese Department to participate in a territory-wide calligraphy competition.

Reflection(s) and Follow up(s): NCS students are benefited from the strategy. The strategy will be applied again in 2024-2025.

8 To help students gain confidence in speaking Chinese.

Strategy: 8.1 To conduct Chinese choral speaking class

NCS students from junior forms learn and practise Chinese choral speaking in class. They are required to participate in a speech competition once.

Outcome: The objective was achieved. After completion of the course, Six NCS students from Secondary 1 and four NCS students Secondary 2 could recite a poem for their classmates and teachers in the lesson of the course. All of them participated in a speech competition, 普藝盃, they received gold, silver, bronze, merits, and participation awards. Most of them gained confidence in speaking Chinese.

Reflection(s) NCS students are benefited from the strategy. A similar strategy will be applied in 2024-2025.

and Follow

up(s):

9 To help teachers know more about different cultures and to promote racial inclusion in school.

Strategy: 9.1 To organize a talk on the topic of “Racially Friendly Campus”

A guest speaker is invited to deliver a talk on the topic of “Racially Friendly Campus” for all teachers.

Outcome: The objective was achieved. Dr. Tse from Hong Kong Unison delivered a talk on the topic of “Racially Friendly Campus” for SJC teachers in October 2024. Approximately seventy-four teachers participated in the talk. Most of them expressed that the talk has enhanced their cultural and religious sensitivity, has strengthened their skills related to home-school cooperation with ethnic minority families, has promoted inclusion of people from different regional cultures and places of origin, such as new immigrants to Hong Kong, and has promoted inclusion of people from different regional cultures and places of origin, such as new immigrants to Hong Kong.

Reflection(s) and Follow up(s): Teachers are benefited from the strategy. But a talk on the topic of “Racially Friendly Campus” for teachers will not be organized in 204-2025. Instead, information on the topic “Racially Friendly Campus” for professional development will be shared to teachers in due course.

An educational talk on Racial Harmony for students will be organized in 2024-2025.

Strategy: 9.2 To set up cultural stalls on open day and to organize multicultural activities
NCS students set set up a game stall on the Open Day and organize multicultural activities.

Outcome: The objective was achieved. NCS students set up a game stall about multiple cultures on the Open Day. They introduced their own cultures and the cultures they appreciated to teachers, schoolmates, and parents. The teachers, schoolmates, and parents were exposed to different cultures.

NCS students and teachers organized a guided visit to Hong Kong Cemetery, a trivia game on different cultures and Japanese wagashi workshop for their schoolmates. The organizers and the participates were exposed to different cultures and racial inclusion were promoted.

Reflection(s) and Follow up(s): Both Chinese students and NCS students are benefited from the strategy. A similar strategy will be applied in 2024-2025.

2023/2024 Income and Expenditure Statement

Item	Item total value (\$)	Item total value (\$)
(A) Income		
(a1) Last year's balance (Surplus)	541221.43	
(a2) Approved funding - Full year	1019029	1560250.43
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(B) Expenditure		
(b0) A Teacher's salary	431820	
(b1) Assistant Teacher 1	274286.25	
(b2) Assistant Teacher 2	260034.87	
(b3) Purchase of professional services (Chinese choral speaking class, Chinese calligraphy class and Chinese painting class)	20000	
(b4) Purchase of teaching resources (including library books, students' readers and teachers' reference books)	23,357.15	
(b5) Activities for promoting positive values through cultural diversity	2,612.13	
(b6) Visits and cultural activities	3050	
(b7) Others	0	1,015,160.40
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(C) This year's balance (Surplus)		545,090.03

Summary:

Teaching activities in various areas such as curriculum development, understanding of local culture and cultural integration were designed. The purpose was to consolidate the learning of non-Chinese speaking students in Chinese language, to help them improve their Chinese proficiency and to help them integrate into the Hong Kong society. The school looks forward to developing more diversified activities and teaching strategies in the coming year.



Principal Kwok Tik Man