

Name of School: St. Joseph' s College

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2023/24 school year (one or more options can be selected)#:

- In-class support provided in Chinese Language lessons:

- ☐ Others (please specify): _____

Other support for Chinese learning:

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| ☐ Chinese learning group(s)
(Level(s): _____) | ☐ Summer bridging course(s)
(Level(s): _____) |
| ☐ Chinese bridging course(s)
(Level(s): _____) | ☐ Paired-reading scheme(s)
(Level(s): _____) |
| ☐ Peer cooperative learning
(Level(s): _____) | ☐ Guided reading
(Level(s): _____) |

Learning Buddy Scheme and Supplementary Lessons

- ☒ Others (please specify):

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

- ☒ Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):
A guest speaker was invited to deliver a talk on the topic of 'Racially Friendly Campus' for all teachers, and a panel discussion on the topic of 'Stories on Everyday Racism' was organized. The school's 'Multicultural Club' is mainly organized by non-Chinese speaking students, and it promotes multiculturalism to local students through various learning activities.
- ☒ Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):
The school arranges for non-Chinese speaking students to participate in uniform groups and social service.
- ☐ Other measure(s) (please specify):

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

- ☒ Interpreting/Translating for parents information about school policies/school circulars/ school webpage, etc.
- ☒ Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate
- ☒ Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
- ☐ Other measure(s) (please specify):

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Ms A. Fok (Name of Contact Person) at 36524883 (Tel. No.).

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