



**St. Joseph's College**

**7 Kennedy Road, Hong Kong.**

Tel: 3652 4888; 2522 1204

Fax: 2877 0232

APPLICATION FORM FOR **SECONDARY TWO/ THREE/ FOUR** PLACES (for Academic Year 2025 - 2026)

\*Applying for: ☐ Secondary 2 ☐ Secondary 3 ☐ Secondary 4

Name of Student (as in I.D. card): \_\_\_\_\_ (English)

\_\_\_\_\_ (Chinese)

Current School attending: \_\_\_\_\_ Class/No : \_\_\_\_\_

Place of Birth: \_\_\_\_\_ Date of Birth (DD/MM/YYYY): \_\_\_\_/\_\_\_\_/\_\_\_\_

H.K.I.D. No.: \_\_\_\_\_ Nationality: \_\_\_\_\_ Ethnicity: \_\_\_\_\_ Religion: \_\_\_\_\_

Home Address/ Tel. No.: \_\_\_\_\_

Student Photo

If Father is an old boy of St. Joseph's College or Primary School, please state years of study:

Primary: P.\_\_\_\_ - P.\_\_\_\_: \_\_\_\_ - \_\_\_\_; Secondary: F.\_\_\_\_ - F.\_\_\_\_: \_\_\_\_ - \_\_\_\_

If a brother of the applicant has studied in St. Joseph's College or Primary School, please state:

Name of brother: \_\_\_\_\_ Year/grade he left school: \_\_\_\_/\_\_\_\_

If a brother of the applicant is studying in St. Joseph's College or Primary School, please state:

Name of brother: \_\_\_\_\_ His current class (class no.): \_\_\_\_ (\_\_\_\_)

Father's Name: \_\_\_\_\_ (English) \_\_\_\_\_ (Chinese) Occupation: \_\_\_\_\_

Business Address: \_\_\_\_\_

Tel: \_\_\_\_\_ (mobile) \_\_\_\_\_ (office) e-mail address: \_\_\_\_\_ @ \_\_\_\_\_

Mother's Name: \_\_\_\_\_ (English) \_\_\_\_\_ (Chinese) Occupation: \_\_\_\_\_

Business Address: \_\_\_\_\_

Tel: \_\_\_\_\_ (mobile) \_\_\_\_\_ (office) e-mail address: \_\_\_\_\_ @ \_\_\_\_\_

Date: \_\_\_\_\_

Signature of Parent

Notes

Please supply further information in the Portfolio Summary on Pages 2 and 3.

## PORTFOLIO SUMMARY

### I. Education (Primary and secondary, in reversed chronological order – most recent first)

Name of School	Year attended	Class attended
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	—	
	—	

### II. Academic Performance and Conduct (in reversed chronological order – most recent first)

Form (half-yearly/final)	Conduct grade	Class Position (if any)	Form Position (if any)	Average mark/Grade
		/	/	
		/	/	
		/	/	
		/	/	
		/	/	

### III. Extra-Curricular Activities / Services (in most recent 2 years)

Activity: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Service: \_\_\_\_\_

\_\_\_\_\_

### IV. Attainments

*Academic* (in most recent 2 years)

Award / Scholarship	Awarding organization	Year awarded

*Sports (Best THREE)*

Type of Sports	Level of Participation: A) HK representative B) Sports association / club representative C) School representative	Year of participation	Best Results / Hong Kong Ranking

\*Is the applicant a member of the school team? ☐ No ☐ Yes, details: \_\_\_\_\_

*Music*

Vocal / Instrument	Name of examination	Highest Grade achieved	Result with Scores

\*Is the applicant a member of a choir / an orchestra? ☐ No ☐ Yes, details: \_\_\_\_\_

*Outside School Achievements (Service / Uniform Groups, Speech & Drama, Art, other special talents)*

Type of Achievement / Activity	Level of Achievement / Award received	Year Awarded

The following part is for the applicant whose spoken language at home is **NOT** Chinese.

1. Which ONE of the statements below best describes the applicant's Chinese learning?

<input type="checkbox"/>	The applicant has learnt Chinese Language for less than 6 years while receiving primary education.
<input type="checkbox"/>	The applicant has learnt Chinese Language for 6 years or more in primary school but has been taught an adapted and simpler curriculum not normally applicable to the majority of applicants in local schools.
<input type="checkbox"/>	_____ (Please specify)
<b>Please provide documentary proof(s) from the primary school to establish that the applicant is a non-Chinese speaking student.</b>	

2. Please choose one option concerning the Chinese lessons from below:

<input type="checkbox"/>	Regular Chinese Language lessons (Only for applicants who can pass the Chinese proficiency assessment assigned by the school)	<input type="checkbox"/>	Chinese Language lessons for NCS students (Pull-out Learning)
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Please put a "✓" in the appropriate box.