St. Joseph's College
Support Measures

In order to help new S1 students adapt to the English environment of the school and to help all students continue to learn in English and improve their English proficiency, our school has the following support measures:

A. Administrative measures:

1. To recruit more experienced English teachers, the school has been offering GM instead of CM positions to English teachers employed since 2014. Starting from 2019-2020, all English teachers employed (under EDB establishment and contract) are GM teachers.

2. All work is shared equally among all English teachers according to their interests, expertise and experience. It is hoped that while students' learning can be enhanced, teachers also enjoy a sense of achievement and job satisfaction at work. All teachers are encouraged to take professional courses during the year.

3. Panel meetings and form meetings are held regularly throughout the year among the panel to discuss students' needs and teaching progress of different classes in the same form. All teachers are well informed of students' learning progress and needs.

B. Enrichment programmes:

1. After-school language classes are organized in different forms.

2. Regular debate classes are organized for students interested in debate.

3. Elite writing classes are arranged in the senior forms with an aim to help potential students attain a higher level in the English Subject in DSE.

4. Top students in S1 will attend an extra class to build a stronger foundation in English.

5. Regular past exam paper practices are arranged among all S6 classes in the school hall.

6. Top students in S6 will attend supplementary lessons after school. Intensive paper analysis will be done.

7. Joint-school oral practice will be arranged in senior forms.

8. Joint-school paper practice will be arranged for S6.

C. Remedial measures:

1. Students not graduated from SJPS are encouraged to attend summer bridging courses, while it is made optional for SJPS graduates to attend the courses.

2. Students who fail the English subject in the final examination shall attend summer classes.

3. Small class teaching is adopted in S1 to S2 to cater for learner diversity.

4. Low achievers in S1 to 6 will have to attend an extra class to receive more practices.

D. Increased exposure:

1. The English language curriculum is tailored to broaden students' horizons through social and global issues.

2. Students are encouraged to participate in various internal and external competitions, e.g. writing, public speaking, Model United Nations and debate.

3. "Student Mentorship Scheme" has been introduced by the school to offer assistance to academically weak students – senior form students are invited to help junior form students with their academic work.

4. Different organizations and guests are invited to give talks on different topics and issues during the year to students. Intellectual exchange is expected.

5. Reading is part of the English curriculum with an aim to increase exposure.

6. Different social issues, including issues related to National Education are discussed in class.

7. The English Department is dedicated to creating a reading culture within the school. A reading award scheme has been introduced to award junior form students who read extensively.

8. Students are required to subscribe to an online learning platform for self-directed learning purposes.

9. English teachers are expected to bring their students to visit the library and to borrow books occasionally.

10. Regular workshops with NET are introduced in S2 throughout the year.

11. English Corner provides leisure activities for junior form students. This allows a golden opportunity for students to interact with our NET.

12. The English Society holds various activities throughout the year.

13. Joint-school activities will be arranged.

14. An overseas study trip will be arranged if possible.